

Common Core Section

First Grade Common Core Standard Matrix



Lesson	CC Language Arts Standard	CC Math Standard
1.1 A Closer Look at Skin	<p>Speaking & Listening</p> <p>1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.3 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Measurement & Data</p> <p>4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p> <p>Operations & Algebraic Thinking</p> <p>1. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p>

Lesson	CC Language Arts Standard	CC Math Standard
1.2 Making Paper People	<p>Speaking & Listening</p> <p>1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Writing</p> <p>1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	
1.3 Fading C.J.	<p>Speaking & Listening</p> <p>1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Writing</p> <p>1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	

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1.4 Safety Clothing and Sun Protection	<p>Speaking & Listening</p> <p>1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	
1.5 Sun and You Poem	<p>Reading: Foundational Skills</p> <p>1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>Language</p> <p>1.1a Print all upper- and lowercase letters.</p> <p>1.2b Use end punctuation for sentences.</p>	
2.1 C.J. and Natalie's Sunsational Puzzle Quest (Episode 1)	<p>Speaking & Listening</p> <p>1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Reading: Literature</p> <p>1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	

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2.2 How much Shade is There?	<p>Speaking & Listening 1.1c Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p>Writing 1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. 1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. 1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Measurement & Data 1. Order three objects by length; compare the lengths of two objects indirectly by using a third object.</p> <p>Geometry 1. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes</p>

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2.3 Go Ahead, Make My Shade!	<p>Speaking & Listening 1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Writing 1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	
2.4 Shade Tag!	<p>Speaking & Listening 1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. 1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	

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3.1 C.J. and Natalie's Sunsational Puzzle Quest (Episode 2)	<p>Writing 1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Reading: Literature 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>Reading: Foundational Skills 1.1 Demonstrate understanding of the organization and basic features of print.</p> <p>Language 1.2a Capitalize dates and names of people. 1.2b Use end punctuation for sentences. 1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	

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3.2 Cover-Up Countdown	<p>Speaking & Listening 1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. 1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Measurement & Data 4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another</p> <p>Operations and Algebraic Thinking 6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).</p>

Lesson	CC Language Arts Standard	CC Math Standard
3.3 Making Hats	<p>Speaking & Listening 1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges. 1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	

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Lesson	CC Language Arts Standard	CC Math Standard
3.4 Sun Safe Shopping Spree	(lesson may change so currently n/a)	
4.1 C.J. and Natalie's Sunsational Puzzle Quest (Episode 3)	<p>Speaking & Listening</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Reading: Literature</p> <p>1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p>1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	
4.2 The 5 W's of Sunscreen Game Show	<p>Speaking & Listening</p> <p>1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	
4.3 I'm Going to the Beach and I'm Going to Take...	<p>Speaking & Listening</p> <p>1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	
4.4 Paper Person Critique	<p>Speaking & Listening</p> <p>1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Reading: Informational Text</p> <p>1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	

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4.5 Sunscreen Bottles	<p>Writing 1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Reading: Informational Text 1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.7 Use the illustrations and details in a text to describe its key ideas. 1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>Language 1.5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	