

## 1.3 The Mystery of the Old Trunk in the Attic (Episode 1)



### Description

Through Raymond and Josh's adventures, students learn about the beneficial and harmful effects of the sun. This lesson is designed to emphasize basic story elements including the title, author, setting, characters, and main characters. Some classes may be prepared to go further. For these classes, consider identifying the problem of the story, the solution to the problem, the author's intent, and something that happened at the beginning, middle, and end of the story.

### Activity

1. Before you read the story, introduce each story element card to students:

- **Title** - The title is the name of the story .
- **Author** - The author is the person who wrote the story.
- **Setting** - The setting is where the story takes place.
- **Main Characters** - The main characters in the story are the characters around which the story is focused.
- **Other Characters** - Other characters are people or personal figures who do not have a major role in the story.
- **Problem of story** - The problem of the story is the event or issue around which the story is centered.
- **Beginning** - The beginning of the story is what happens in the first couple of pages that sets up the plot. Generally the characters are introduced and the setting is described.
- **Middle** - The middle of the story happens after the beginning is set and is where the problem or plot of the story takes place.
- **Conclusion** - The conclusion ends the story and comes after the problem to the story has been resolved.
- **Lesson of story** - The lesson of the story is something that is learned from reading the story. This is also called a moral.

2. Tell the students that you are going to read a story about Raymond and Josh's adventures. As you read, they should listen for the different story elements. When students identify an element, they should raise their hand and wait for you to call on them.

3. As correct story elements are identified display the story element card and answer so all can see.

4. At the end of the story, spend extra time listing the harmful and helpful things they learned about the sun. Using chart paper, create a table with a title at the top that says, The Sun Can be Both Harmful and Helpful.

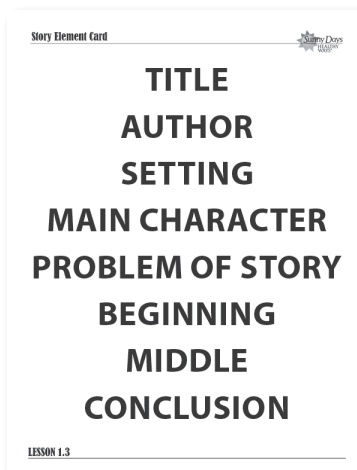
### Learning Outcomes

*Students will be able to:*

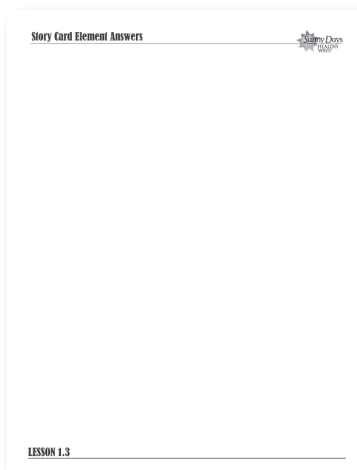
- ☀ List beneficial and harmful effects of the sun.
- ☀ Identify elements of a story including the title, author, setting, characters, and main characters.

### List of Supplies

- ☀ Storybook: The Mystery of the Old Trunk in the Attic (Episode 1)
- ☀ Story Element Cards



### Story Element Answer Cards



- ☀ Method for displaying story element cards

### Preparation (see next page)

## 1.3 The Mystery of the Old Trunk in the Attic (Episode 1)

Next, add the following headings: Harmful and Helpful. Have students help complete the table. Possible responses are listed below. Save the table and use it for review later in the unit.

THE SUN CAN BE BOTH HELPFUL AND HARMFUL	
Helpful	Harmful
Provides us with warmth	Can make things too hot
Provides daylight	Can fade things – like newspapers or the skin
Makes things grow, like trees and flowers	Makes you thirsty
Heats water and warms homes	Hurts your skin

### Assessment

1. The teacher checks that students can verbally identify story elements.
2. The teacher checks that students can verbally identify harmful and helpful things the sun does.

### Preparation

- ☀ Create story element cards:  
Print copies of story elements provided on the website on heavy paper or cardstock. Cut out story elements.
- ☀ Create answer cards for story elements: Print copies of the story element answers provided on the website on heavy paper or cardstock.
- ☀ Determine how you will display story element cards and answers as you read the story. One way is to obtain pocket charts for displaying the cards. You can also adhere velcro to the back of the cards and use a felt board.

**TITLE**

**AUTHOR**

**SETTING**

**MAIN CHARACTER**

**PROBLEM OF STORY**

**BEGINNING**

**MIDDLE**

**CONCLUSION**